**http://www.k12.hi.us/~mstlaure/images/chemist_sm.gifScience Presentation of Projects Rubrichttp://www.k12.hi.us/~mstlaure/images/chemist_sm.gif**

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| **Project Title:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| **Student:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |

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| **Objectives** | **Outstanding Work** | **Acceptable Work** | **Needs Some Work** | **Needs Lots of Work** |
| Shows **knowledge of the Scientific Method** | 4 – Student can explain all 6 parts of an experimental science project; and justify conclusion. | 3 – Student can explain at least 5 parts of an experimental science project with understanding. | 2 – Student can explain most parts of an experimental science project with the help of the display board. | 1 – Student has some steps missing or lacks understanding of the scientific method. |
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| Shows enthusiasm and **interest in the project** | 4 - Student eager to tell all about the project. | 3 - Student is pleasant and willing to share information. | 2 - Student tells about the project only when asked a question. | 1 - Student answers some of the about the project. |
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| **Speaks knowledgeably** about the project | 4 - Student able to share many details about the project through the scientific process. | 3 - Student shows an understanding of the project. | 2 - Student knows about the project and offers minimal explanation. | 1 - Student can answer some questions when asked. |
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| Presents data on a **board** that **is well organized and visually appealin**g. | 4 - Board shows data in a organized, neat manner, complete with charts, tables and pictures that are labeled. | 3 - Board is neat and attractive and has limited charts, tables and pictures. | 2 - Board lists major headings of the scientific process and some data. | 1 - Board lists major headings of the scientific process and limited data. |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Uses **correct grammar and spelling.** | 4 – Board contains no grammatical or spelling errors. | 3 – Board contains 1-2 grammatical or spelling errors. | 2 – Board contains 3-4 grammatical or spelling errors. | 1 – Board contains numerous grammatical or spelling errors. | | | | | |
| **Total Score:** |  | | | |
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| **Positive Comments:** | | | | |
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| **Positive Suggestion** | | | | |